

Frequently Asked Questions for 2026 Secondary One Registration

Questions

General Enquiries

Q: Enquiries regarding Secondary 1 registration?

A: All information regarding our Secondary 1 e-Registration will be updated on our website after the release of the Secondary 1 Posting Results. Do refer to our website for more updates and check your Parents Gateway (PG) for other updates.

Q: How can I find out more about specific programmes (LLP/JOULES etc)?

A: Please refer to our school website for more information on our school programmes. To find out more, you may wish to send an email to the staff-in-charge.

Indicative Cut off Score for Bukit View Secondary School

G3 Posting Group	G2 Posting Group	G1 Posting Group
13 - 20	21 - 24	25 – 29

Mother Tongue Language Exemption/Other Language in-lieu of Mother Tongue Language

Q: What should I do if I would like to apply for the Mother Tongue Language Exemption for my child?

A: Please check <https://www.moe.gov.sg/primary/curriculum/mother-tongue-languages/exemption> for your eligibility. Please email HOD MTL at kai_xin_chun@schools.gov.sg for more information.

Q: My child has been exempted from Mother Tongue Language (MTL) in primary school, do I have to re-apply?

A: No, you do not need to re-apply.

Q: My child has approval in primary school to offer Non-Tamil Indian Language (Bengali, Gujarati, Hindi, Punjabi or Urdu) or Asian Language in-lieu of Mother Tongue (Arabic, Burmese or Thai), do I have to re-apply?

A: No, you do not need to re-apply.

Q: My child has approval in primary school to offer Foreign Language in-lieu of Mother Tongue (French, German, Japanese), do I have to re-apply?

A: No, you do not need to re-apply, unless you are considering letting your child learn the language at MOE Language Centres (Bishan/Newton) when they have a vacancy. Please email HOD MTL at kai_xin_chun@schools.gov.sg for more information.

You will need to make private study arrangements for your child taking Non-Tamil Indian Language (NTIL), Asian Language in-lieu or Foreign Language in-lieu. You should ensure that your private education provider can prepare your child for the GCE O-Level examinations at the end of secondary school before enrolling.

Higher Mother Tongue Eligibility

Q: What is the criteria for taking the Higher Mother Tongue in Secondary Schools?

A: Students must get either:

PSLE MTL Score of AL1/AL2

or

HMTL score of Distinction/Merit.

Students who are eligible will receive HMT offer letters via Parents Gateway by 22 December 2025. Please accept / reject the offer by 26 December 2025. You may email HOD MTL at kai_xin_chun@schools.gov.sg for more information.

Q: If my child did not receive the HMT offer letter during S1 Registration, what is the appeal process?

A: There is no appeal process. However, students who performed well at the End-of-Year Examinations may be offered HMT based on their performance and recommendations by subject teachers.

Q: If my child does not meet the HMT offer criteria based on their PSLE score, will there be any more opportunities for them to offer HMT?

A: Yes, there are 2 more chances in BVSS for students to be offered HMT:

S1 End-of-Year HMT Offer

1. S1 MT End-of-Year Score $\geq 75\%$
2. S1 MT Overall Score $\geq 75\%$
3. Teacher's recommendation

S2 End-of-Year HMT Offer

1. S2 MT End-of-Year Score $\geq 80\%$

2. S2 MT Overall Score $\geq 80\%$
3. Teacher's recommendation

S2 HMT Offer Criteria is more stringent due to the short run time to national exams – HMT students must sit for MT National Exams in Sec 3 (SEC G3 MT Sep Paper).

*SEC – Secondary Education Certificate will be launched in 2027

Q: My child was offered HMT in primary school but was not offered HMT in secondary school. Why is this so?

A: Your child did not meet the MOE eligibility criteria for HMT offer in secondary school.

Students must get either:

PSLE MTL Score of AL1/AL2

or

HMTL score of Distinction/Merit.

Full Subject Based Banding (FSBB)

Q: How will students' Posting Groups affect their access to different post-secondary pathways?


Under Full SBB, Posting Groups will not shape or define students' experience in secondary schools and their post-secondary pathways. Students' eligibility for the various post-secondary pathways will be determined by whether their subject and subject level combinations allow them to meet the admission criteria of the respective post-secondary pathway, rather than which Posting Group they entered secondary school through.

For example, students admitted to secondary school through Posting Group 2 will take most of their subjects at G2 at the start of Secondary 1. As they progress through secondary school, they will have the flexibility to take subjects at a more demanding level (i.e. at G3 instead of G2) at appropriate junctures, based on their performance in the subject in secondary school and a holistic assessment by the school to ensure that they can cope with the subject and overall workload. By the end of their secondary school journey, these students can qualify for admissions based on the number of subjects offered (in addition to meeting the grade requirements for specific subjects).

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW ✓				

*For students who meet ITE's Year 1 academic requirements



Q. Are students free to offer any subject and subject level combinations under Full SBB?

The guidelines for students to offer various subjects and subject levels are calibrated to balance between greater customisation for students while ensuring that they continue to benefit from a broad-based education that develops strong fundamentals and stretches them to their fullest potential. Schools will take into consideration the students' holistic development and optimise their learning experiences, as well as the school's resourcing constraints.

At the start of Secondary One, students may offer the PSLE subjects at a more demanding level based on their individual AL score. For example, a student with PSLE score of 23 (scoring AL5 for Mathematics) will be admitted through Posting Group 2 and take most subjects at G2 at the start of Secondary One. He/she can also take Mathematics at a more demanding level (i.e. G3 instead of G2) at the start of Secondary One.

- At the start of Secondary One, students who offered English, Mathematics and/or Science at Foundation level at PSLE but are offering most of their subjects at G3 may offer these subject(s) at a less demanding level, in consultation with their secondary schools.
- Beyond the start of Secondary One, students may offer subjects at a more demanding level based on their performance in the subject in secondary school and a holistic assessment by the school to ensure that the student can cope with the subject and overall workload.
- Students may also offer elective subjects at a less demanding level in upper secondary if they wish to, based on their strengths, interests, and post-secondary aspirations
- To offer compulsory subjects at a less demanding level beyond the start of Secondary One, schools will holistically assess student's aptitude and attitude towards learning, socio-emotional well-being, and impact on post-secondary progression options.

Schools will guide and advise students on their eligibility to offer subjects at a more or less demanding level.

Q: My child missed the eligibility criteria for subject(s) at a more demanding level but has a strong passion for the subject. May I appeal for my child to take the subject at a more demanding level?

Students are eligible for subjects at a more demanding level at multiple points throughout their secondary school education. The first point they may be eligible for will be at the start of Sec 1 based on their individual subject scores at the PSLE. Subsequently, they have opportunities to be offered subjects at a more demanding level in the middle of Sec 1, start of Sec 2, and start of Sec 3, based on their performance in school.

The school will work with them to ensure that they take the subject(s) at the appropriate level.

Q: When will students be offered to take subjects at a more demanding level? How will the schools inform parents of eligible students to take up subjects at a more demanding level?

A: Eligible students will be offered to take subjects at a more demanding level at four different junctures:

- a. Start of Secondary 1
- b. Mid-point of Secondary 1
- c. End of Secondary 1
- d. End of Secondary 2

Similar to current practice, upon meeting the eligibility criteria, schools will issue a letter of offer for the respective subjects to parents of eligible students (via PG). Students have a choice to accept or reject the offer.

Parents are encouraged to contact their child's school should they have any queries regarding the child's eligibility, and to also consult the school before deciding if they would accept the offer

Q: Will there be additional school-based support for a child who takes a subject at a more demanding level?

A: Schools employ a variety of approaches to help students taking subjects at a more demanding level under Subject-Based Banding (Secondary) [SBB(Sec)] adjust both academically and emotionally. Support measures may include:

- Bridging and remedial lessons where necessary;
- Regular dialogue sessions with students to motivate them as well as to allow them to surface their learning concerns; and
- Monitoring of student well-being and academic progress, both for the subject(s) at the more demanding level as well as the remaining subjects.

For more FAQs, do visit the FSBB Microsite.

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/faq.html>

Personalised Digital Learning Programme (PDLP)

Q: What device does my child need for BVSS PDLP?

A: In BVSS, your child would need an iPad for PDLP. All iPads must be installed with DMA (Device Management Application) to ensure positive engagement in class.

Procurement process will start from Sec 1 registration date. Additional details will be provided to parents by S1 Parents' Day.

Q: What is the cost of the device?

The cost of the device is around \$800+. Singaporeans can pay for the whole amount of the device using their Edusave. Further subsidies will be provided for MOE-FAS students.

Permanent Residents and International Students must pay for the whole amount of the device via AXS or Giro. Permanent residents (PR) and international students (IS) who need support could apply for subsidies, particularly those whose Gross Household Income (GHI) is below \$5500 or Per Capita Income (PCI)# is below \$1375.

Any other enquiries?

Q: Will my child receive a new Student Smart Card (SSC) for secondary school? Can they continue using their primary school SSC?

Yes. All students entering Secondary 1 in January 2026 will be issued a new Secondary-level School Smart Card (SSC). While waiting for the new card, students may continue using their Primary-level SSC for concessionary travel until end-April 2026.

Q: Will my child be provided with a school locker? What is it used for?

Yes. Every Secondary 1 student will be issued a personal locker and a school designated number lock. Students are expected to keep their mobile devices in their lockers during curriculum hours and CCAs. Personal Learning Devices (PLDs) should also be stored in lockers when they are not required for lessons, as directed by teachers. This helps ensure a focused learning environment and the safekeeping of personal items.

Enquiries for After Posting Result Release

Appeal for transfer

Q: If I wish to transfer my child to another school, what do I need to do?

A: The appeals exercise is open for 3 working days following PSLE posting result release. This year's appeals exercise will run from 22 Dec 2025 9 am – 24 Dec 2025 12 pm. Please submit applications via our online application form at link [<https://go.gov.sg/2026bvss-sec1-appeal>]

If the transfer request is due to serious medical conditions or severe physical impairments, please approach the posted school for assistance by 22 Dec 2025 12 pm.

While awaiting the outcome of the school transfer request, please report to/register with the posted school.

Q: Will you consider my child if he/she doesn't meet your COP? My child is just x pts away from COP, can you be flexible? Why must MOE go strictly by COP?

Short Ans: MOE's posting for S1 is guided by meritocracy, fairness and transparency. Appeals are also guided by the same objective measure and appeals for admission of students below COP are likely to be unsuccessful.

Longer Ans: MOE is committed to supporting holistic education and providing our students with multiple pathways and opportunities to pursue an education best suited to their needs and strengths, while remaining consistent with our key principles of meritocracy, fairness, and transparency.

The PSLE remains as the objective and transparent measure of academic merit for Secondary 1 posting, therefore school transfers after the Secondary 1 (S1) Posting Exercise should be guided by PSLE scores and the receiving school's Cut-Off Point (COP).

This ensures that the S1 posting system remains fair, transparent and objective. Discretionary admission of students below the COP would not be fair to the students who obtained same or higher PSLE score, but had failed to obtain a place in the school through the S1 Posting Exercise.

Q: Will you consider special circumstances for transfer requests?

A: MOE appreciates the need for an appeals system to help our students and their families cope with extenuating circumstances, such as medical or special needs. Students may appeal to MOE through their posted school for a transfer on the basis of these extenuating circumstances after the S1 Posting Exercise. Such circumstances will be reviewed by MOE on a case-by-case basis. You should report to/register with your posted school on registration day.

Q: When will we know the outcome of the appeal?

A: We will need time to process the appeals, and the outcome may only be available from mid-January. You will be notified via phone call if you are successful in your appeal.

Q: I have submitted an appeal but have not heard from the school / I really wish to enrol my child / I would like to speak to the school leader regarding my appeal / etc.

A: All appeals are carefully reviewed and considered holistically. In assessing suitability for admission, we take into account factors such as academic performance, the student's interests and strengths, and the reasons for the transfer. Please note that all appeals are subject to the availability of vacancies.

Purchase of Books and Uniform

Q: How can I purchase books and uniforms online?

A: Book purchases will be by online order and home delivery as a default. However, if there is a need to purchase books in person, you are strongly encouraged to book an appointment via the bookshop vendor website so they can prepare the books in advance. There is no appointment needed for the purchase of the school uniform.

Bookshop Vendor Website - <https://www.pacificbookstores.com/>

Uniform Vendor Website <https://www.intrenduniforms.com/bukit-view-secondary-school>

Students are encouraged to purchase the books from the school as it includes the e-book code. Please note that students should be accompanied by at least one parent/guardian. If you or your child is not feeling well, we seek your understanding to avoid entering the school premises.

Please note that the uniform vendor does not sell shoes. Students may wear sports shoes or canvas shoes which are predominantly white, black and grey. Shoes with any other colours, bright neon colours, sneakers, high-cut basketball shoes or slip-on shoes are not allowed. Students must wear plain white socks with their shoes.

Other questions

Q: What is the number of classes for each posting group?

A: In line with MOE's policy on mixed form classes, our Secondary 1 form classes are not organised by posting groups. Instead, each form class includes students from different posting groups. This is to support social integration, promote peer learning, and ensure a common schooling experience for all students.

Q: What are the CCAs offered by the school?

A: Please refer to the school website for more info.